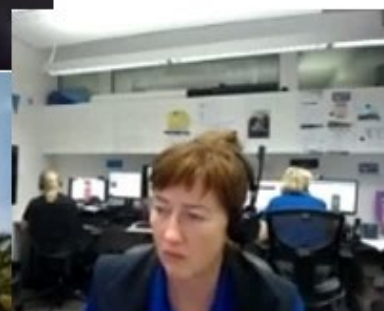
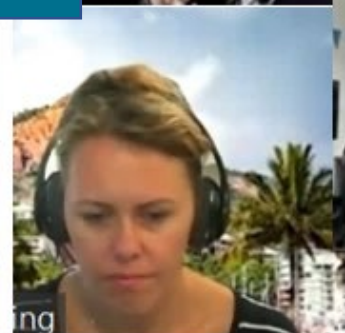
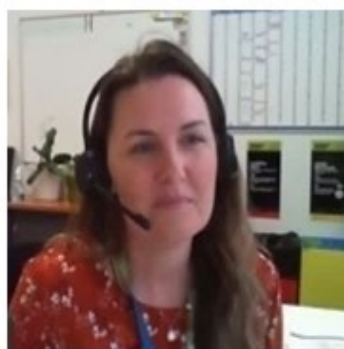
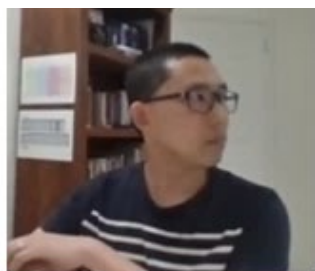


Virtual Health  
Workforce Academy  
Conference  
2021



# Conference Program

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## Welcome

It is with great pleasure that we welcome you to the 2021 Inaugural Health Workforce Academy's virtual conference. We aim to provide you with an event that allows for the sharing of health workforce knowledge, research findings and the opportunity to network and connect with experts and generate some robust discussions.

The conference theme is **Beyond the research: Impact and translation to practice.**

We have a full two-day program with keynote speakers, masterclasses and oral presentations. We have speakers from Australia as well as internationally, with a total of six different Universities represented. So, come join us in this two day of learning guaranteed to ignite the imagination.

We look forward to meeting you and hope you benefit from the learning and networking opportunities this conference affords.

Remember: Your **Smile** is your **Logo**, your **Personality** is your **Business Card**, the **interactions** you have and the **knowledge you share** becomes your **Trademark!**

Kind Regards,

Dr Ashlyn Sahay, Academy Coordinator, HWA, CQUniversity

## About Health Workforce Academy (HWA)

The Academy was established in April 2020 and formally launched in June 2020. The Foundation Coordinator is Dr Ashlyn Sahay from SNMSS, with leadership and advisory teams drawn from the three schools within CQUniversity.

Australia's health workforce plays a vital role in providing effective, safe and quality care that improves the health and well-being of the Australian community. To continue to develop sustainable research capacity in the health workforce, the health workforce academy offers education and training that aims to enhance the applied research capabilities of higher degree candidates. The academy builds on industry connections and collaborates with relevant stakeholders to inform the research agenda. We subsequently share the contemporary knowledge and innovative designs to upskill candidates and develop the vital skills to strengthen research performance and build resilience and agility to produce high quality and impactful research.

The academy supports its graduates to engage with industry and apply their advanced research skills confronting healthcare workforce across acute, community, public and private sectors.

**Vision** – Develop strong research collaborations between the health workforce industry and the University through the provision of in-depth and comprehensive research excellence.

**Mission** – Enhance the research education and training of health workforce researchers within the university and industry.

**Values** - Excellence | Collaboration | Participation | Flexibility | Innovation | Integrity

If you are not already a member and would like to join the academy, please register [here](#) or email us at [hwa@cqu.edu.au](mailto:hwa@cqu.edu.au).

# Important Information

The 2021 Health Workforce Academy Virtual Conference will be two days of virtual panels, presentations and workshops all aiming to enhance the applied research capabilities and knowledge of higher degree candidates.

The abstract presentations have been aligned to five sections –

Section 1 – Public Health and Trauma Care

Section 2 – Gerontology

Section 3 – Teaching and Learning of the Healthcare Workforce

Section 4 – Spirituality and Culture

Section 5 – Models of Care and Surveillance

Each of these sections will be assessed by a panel of three judges on:

1. Content
2. Delivery
3. Timing
4. Management of Questions

There will be a first, second and third prize awarded for each section. These prizes will be awarded at the end of Day 2.

There will also be a people's choice award Day 1, and a people's choice award Day 2. All are invited to participate and select their favourite presentations. The voting portal will be made available each day.

# Set up Requirements

To maximise your involvement in the conference, please check the set up details below:

- Use a desktop computer or laptop with a large screen
- Ensure you have a camera and microphone available on computer
- Ensure your browser is up to date (do not use internet explorer)
- Use a stable internet connection (wired preferred)
- Close all other unnecessary programs on your computer
- Check all notifications on your computer are silent
- Make sure you are in a well-lit room with minimal back ground noise
- Warn any other inhabitants in your office or home that you are on camera!

Troubleshooting for camera / microphone issues - The most common issue for not having camera access involves an out of date browser (do not use internet explorer!) or computer security settings stopping access to your camera and / or microphone. Check your browser settings to ensure you have the correct default microphone and camera, and that the site has permission to access your devices. Using a work computer in a high security network may cause issues.

If you have any queries, please email us at [hwa@cqu.edu.au](mailto:hwa@cqu.edu.au)

We look forward to welcoming you online!

# Schedule of Events

## PROGRAM – DAY 1 | Tuesday 20<sup>th</sup> April 2021

Time	Item	Presenter/s
8.45 – 8.50am	Welcome	Professor Eileen Willis
8.50 – 8.55am	Acknowledgement of Country Video	CQUniversity
8.55 - 9.05am	Welcome	Moira Williamson Dean of School of Nursing, Midwifery and Social Sciences
9.05- 9.10am	Introducing keynote speaker	Deb Friel
9.10- 10.30am	Keynote presentation	Kerry Reid Searle
10.30 – 11.00am	Morning tea	
11.00 – 12.00pm	Models of Care and Surveillance	Please see speaker and abstract list
12.00-1.00pm	Panel	TBA
1.00-1.30pm	Lunch	
1.30-2.00pm	Models of Care and Surveillance	Please see speaker and abstract list
2.00 – 3.30pm	Masterclass	Deb Friel
3.30pm-3.45pm	Afternoon Tea	
3.45-4.45pm	Public Health and Trauma Care	Please see speaker and abstract list
INTERNATIONAL PRESENTATIONS		
4.45-5.00pm	Public Health and Trauma Care	Please see speaker and abstract list
5.00-5.05pm	Close	Academy leaders

Please note: all times are in EST (Brisbane) Australian Eastern Standard Time

# Schedule of Events

## PROGRAM – DAY 2 | Wednesday 21<sup>st</sup> April 2021

Time	Item	Presenter/s
8.30-8.35	Welcome	Professor Eileen Willis
8.35 – 8.40am	Acknowledgement of Country Video	CQUniversity
8.40 – 8.50am	Welcome	Susan Kinnear
8.50- 8.55am	Introducing keynote speaker	Amy -Louise Byrne
8.55- 9.55am	Keynote presentation	Kari Arbouin
9.55 – 10.15am	Morning tea	
10.15-11.45pm	Gerontology	Please see speaker and abstract list
11.45-12.00pm	Spirituality and Culture	Please see speaker and abstract list
12.00-1.00pm	Panel	TBA
1.00 – 1.30pm	Lunch	
1.30-2.15pm	Teaching and Learning of the Healthcare Workforce	Please see speaker and abstract list
2.15-3.45pm	Masterclass – Self Care and stress Management	Jess McLellan
3.45-4.00pm	Afternoon Tea	
INTERNATIONAL PRESENTATIONS		
4.00-4.45pm	Spirituality and Culture	Please see speaker and abstract list
4.45-5.00	Gerontology	Please see speaker and abstract list
5.00-5.30pm	Announcement of winners for each section	Academy Leaders

Please note: all times are in EST (Brisbane) Australian Eastern Standard Time



# Presenter and Abstract List

## Section 1 – Public Health and Trauma Care

Time	Presenter/s
Day 1 3.45-4.00pm	<b>From problem gambling to gambling problems: The assessment and measurement of gambling related harm.</b>  Rawat V; Browne M - Central Queensland University, School of Health, Medical and Applied Sciences
Day 1 4.00-4.15pm	<b>In or Out: Conducting cross-disciplinary research in three countries during COVID-19</b>  Kaphle, S & Preston, R - Central Queensland University, School of Health, Medical and Applied Sciences
Day 1 4.15-4.30pm	<b>The effectiveness of trauma care systems at different stages of development in reducing mortality: a systematic review and meta-analysis protocol</b>  Alharbi R J; Lewis V; Shrestha S; Miller C - La Trobe University, School of Nursing & Midwifery
Day 1 4.30-4.45pm	<b>What now?: exploring the emergency healthcare response to domestic violence”</b>  Dr. Shannon Dhollande & Professor Annabel Taylor - Central Queensland University, School of Nursing, Midwifery & Social Sciences Associate Professor Silke Meyers - Monash University, Gender and Family Violence Prevention Centre Dr. Mark Scot - Queensland Health, Metro North HHS, Caboolture Emergency Department
Day 1 4.45-5.00pm	<b>Limits to local-led innovation in rural health systems: exploring the ‘other side’ of responses to covid19 in Australia, Sweden, Canada and the United States of America</b>  Carson D.B - Central Queensland University, Australia; Petrie S - Carleton University, Canada.

# Presenter and Abstract List

## Section 2 – Gerontology

Time	Presenter/s
Day 2 10.15-10.30am	<b>Exploring the impact of employee well-being on the quality of care services in the Australian Aged Care Sector</b>  Perera A - Central Queensland University, School of Business and Law, Management and Commerce Khan S.I - Central Queensland University, School of Business and Law, Business and Management Amarakoon U - Central Queensland University, School of Business and Law, Human Resource Management
Day 2 10.30-10.45am	<b>Stress of conscience among nurses caring of older people with delirium in hospitals.</b>  Jokwiro, Y; Bish, M - Rural Department of Nursing and Midwifery, La Trobe Rural Health School, La Trobe University. Wilson E - Rural Department of Community Health, La Trobe Rural Health School, La Trobe University.
Day 2 10.45-11.00am	<b>Understanding Aged Care Workforce arrangements - a research agenda</b>  Colley, L, Amarakoon, U & Khan, S - Central Queensland University, School of Business and Law
Day 2 11.00-11.15am	<b>What are the experiences of RNs in Residential Aged Care Facilities</b>  Channell P & Harvey C - Central Queensland University, School of Nursing, Midwifery & Social Sciences De Bellis A - Flinders University, Adelaide.
Day 2 11.15-11.30am	<b>Giving families a voice: it's only after you visit them that you discover things are going wrong</b>  Monson, A, Harvey, C & Baldwin, A - CQUniversity, School of Nursing, Midwifery and Social Sciences
Day 2 4.45-5.00pm	<b>The interpersonal and communication skills of care providers from the perspective of older patients' with diabetes: Lithuanian case</b>  Bartkeviciute B & Prof. Lesauskaite V - Lithuanian University of Health Sciences, Lithuania (LUHS), Faculty of Nursing, Clinical Department of Geriatrics. Prof. Riklikiene O - Lithuanian University of Health Sciences, Faculty of Nursing, Nursing and care department
Day 2 11.30-11.45am	<b>Research into the continued use of restraint in Residential Aged Care Facilities</b>  Mulvogue J - Central Queensland University, School of Nursing, Midwifery and Social Sciences

# Presenter and Abstract List

## Section 3 – Teaching and Learning of the Healthcare Workforce

Time	Presenter/s
Day 2 1.30-1.45pm	<b>The Efficacy of Near Peer Teaching in paramedicine education: A literature Review</b>  Steve Whitfield - Griffith University School of Medicine (paramedicine)
Day 2 1.45-2.00pm	<b>Assessing student paramedics measurements of fatigue and quality of CPR on a simulated cardiac arrest case: A pilot study</b>  Weber A - Central Queensland University, School of Business and Law Delport S; Delport A - Central Queensland University, School of Health, Medical and Applied Sciences
Day 2 2.00-2.15pm	<b>Healthcare educators assuming simulated patient roles in practice: A grounded theory study</b>  Rhodes J - Central Queensland University, School of Nursing, Midwifery and Social Sciences; Southern Institute of Technology, School of Nursing. Reid-Searl K - Central Queensland University, School of Nursing, Midwifery and Social Sciences. Baldwin A - Central Queensland University, School of Nursing, Midwifery and Social Sciences. Levett-Jones T - University of Technology Sydney, School of Nursing and Midwifery.

# Presenter and Abstract List

## Section 4 – Spirituality and Culture

Time	Presenter/s
Day 2 4.00-4.15pm	<b>The cultural approach towards advanced care planning in Japan: Policy recommendation</b>  Yumi Naito - Flinders University, College of Nursing and Health Sciences
Day 2 11.45-12.00pm	<b>Intercultural teaching, clinical practice and research experience in Australian Indigenous health. An auto ethnography</b>  Monica Lawrence - Flinders University of South Australia
Day 2 4.15-4.30pm	<b>Spiritual quality of life and well-being of paediatric patients: is a holistic care a declaration or reality?</b>  Juskauskiene E & Riklikiene O - Lithuanian University of Health Sciences, Faculty of Nursing, Department of Nursing and Care
Day 2 4.30-4.45pm	<b>Association of spiritual well-being with the healthy behaviour in pregnancy</b>  Ruseckiene D - Lithuanian University of Health Sciences, Department of Obstetrics and Gynaecology Riklikiene O - Lithuanian University of Health Sciences, Faculty of Nursing and Care.

# Presenter and Abstract List

## Section 5 – Models of Care and Surveillance

Time	Presenter/s
Day 1 11.00-11.15am	<b>Midwives and nurses use of early warning tools in hospital setting</b>  Ferguson B – Central Queensland University
Day 1 11.15-11.30am	<b>Planning for change: improving the use of sensory interventions in psychiatric units through knowledge translation models and frameworks</b>  L. Wright - School of Health and Rehabilitation Sciences, The University of Queensland, Brisbane, Australia P. Meredith - School of Health, Medical and Applied Sciences, Central Queensland University, Rockhampton, Australia S. Bennett - The Prince Charles Hospital, Metro North Mental Health Hospital and Health Services, Brisbane, Australia
Day 1 11.30-11.45am	<b>Representation of acquired disabilities within disability employment research and policy: a literature review of models and their translation to service delivery practices.</b>  Alan Zana - Central Queensland University, School of Nursing, Midwifery and Social Sciences
Day 1 11.45-12.00pm	<b>Exploration of Experiences of Self-Management of a person living with Chronic Obstructive Pulmonary Disease: A Structured Literature Review</b>  McGoldrick C, Bradshaw J & Williamson M - Central Queensland University Hendricks J
Day 1 1.30-1.45pm	<b>The influence of the move from fee-for-service payments to bundle payments on the role of the practice nurse.</b>  Claire Verrall - Flinders University of South Australia College of Nursing and Midwifery
Day 1 1.45pm-2.00pm	<b>Applying Critical Discourse Analysis to Nursing Research</b>  Amy-Louise Byrne - Central Queensland University, School of Nursing, Midwifery and Social Science

# Key Speakers and Bios

## Keynote Speaker – Day 1

### Kerry Reid Searle, **Rural and Remote Nurse Educator at Qld Health**

‘Translating your ideas into practice and making an impact...Taking the ‘t’ out of can’t’



Dr Kerry Reid Searl (AM) is an Emeritus Professor at CQUniversity and a Remote and Rural Nurse Educator for Qld Health. Kerry was involved in undergraduate nursing education at CQUniversity for 30 years. Kerry has extensive teaching experience and has developed two simulation techniques termed Mask Ed and Pup Ed. These innovative teaching techniques focus on patient centred care and allow learners to experience humanistic and realistic simulation experiences in the most innovative way. The techniques are now used across the world. Kerry has been the recipient of numerous teaching awards. Some of these include the CQUniversity Vice Chancellors Teaching Award in 2008 and 2010, a Faculty of Science Engineering and Health teaching award in 2008 and 2010, an

Australian Learning and Teaching Citation for her outstanding contribution to student learning in 2008 and 2012, was named Pearson/Australian Nurse Teacher Society- Nurse Teacher of the Year in 2009 and in 2012 was awarded an Australian University Teaching Excellence Award. In 2013 Kerry received the Simulation Australia Achievement Award. She has received 4 CQUniversity Opal awards for innovation and research. In 2019 she was awarded a member of the order of Australia for her contribution to nursing education. Kerry is well published in international journals for her work. She has delivered an extensive number of key-note and or invited speaker presentations globally and has been the principal author, as well co-author, of several nursing texts books.

## Keynote Speaker – Day 2

### Kari Arbouin, **Acting Executive Director, Office of Rural and Remote Health, Queensland Health**



Kari has nearly 30 years experience in a variety of senior leadership positions in the health and education sectors. Kari is a strategic thinker with demonstrated ability to identify opportunities and develop concepts and proposals through to successful operation, strong ability in adaptive thinking and changing environments and is passionate about health and education, and the role they play within the economic development of regional areas. Kari has a love of leading teams and building a positive and inclusive workplace culture.

Kari's skills include strong quality improvement background, having led organisational wide accreditation surveys in both sectors as well as being an International reviewer of UK and UAE universities. Kari is a mentor and coach to middle and senior managers within the region.

# Key Speakers and Bios

## Master Class – Day 1

Deb Friel

### Topic - Translating Research into Practice through Micro-credentials



The concept of applying research in practice is a familiar process to academics and clinicians alike, but how do we impart that knowledge in the context of ongoing education to our workforce? As researchers, there is an opportunity to further enhance the dissemination of research outcomes through the development of training and education in the form of micro-credentials.

This presentation (masterclass) will outline the process of converting your research outcomes into the format of professional development micro-credentials as an additional publication and a potential source

of commercial revenue.

Deb Friel is Manager for the Centre for Professional Development at CQU. Deb is an experienced academic in bespoke course design for short courses and Professional Development programs for industry.

## Master Class – Day 2

Jess McLellan



### Topic: Positive Psychology and Stress Management

Learn to distinguish between positive psychology and toxic psychology. Identify your own character strengths and learn how you can increase your awareness of your character strengths and subsequently increase its application.

Learn the basics of stress management and use your identified character strengths to assist with conceptions of 'stress' and offset the negative effects.

Jess McLellan is a Clinical Psychologist currently working in private practice. She holds a bachelor of psychology (Hons.), and a Master's of Psychology (Clinical). Jess has previously worked as a psychology group facilitator for both inpatient and outpatient groups, and has experience working across a range of clinical areas. Jess has a special interest working with PTSD, but also has significant experience in both group and individual settings across a range of areas, such as depression, anxiety, stress, and interpersonal effectiveness.

University's and Health Services represented  
in the Conference Presentations;



**Queensland Government**



**LA TROBE**  
UNIVERSITY



**MONASH**  
University



LITHUANIAN UNIVERSITY  
OF HEALTH SCIENCES



**THE UNIVERSITY  
OF QUEENSLAND**  
AUSTRALIA



**Griffith**  
UNIVERSITY

Queensland, Australia



**MASSEY UNIVERSITY**  
TE KUNENGA KI PŪREHUROA  
UNIVERSITY OF NEW ZEALAND



**Flinders**  
UNIVERSITY



**Carleton**  
UNIVERSITY





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