

## RESEARCH STATEMENT

### Original Creative Work

**Citation:** Elliott, A. & Tayler, C. (2012). *Remote Indigenous Professional Development Project for the Early Years Learning Framework for Australia. Context, Planning and Review*. DVD. Sydney; Armedia

### Research Background

- **Field:** 1301 Education systems / 130102 Early Childhood Education
- **Context:** This DVD presents a range of scenarios and vignettes illustrating unique ways of learning and teaching in early childhood settings in very remote Indigenous communities. It depicts Aboriginal educators demonstrating ways of meeting the outcomes required by The *Early Years Learning Framework for Australia*. Its design, creation and photography draws on knowledge about learning and teaching generated during observations, site visits, and professional learning sessions as part of the *Remote Indigenous Professional Development initiative for The Early Years Learning Framework*. The project was funded by DEEWR and involved selected early childhood educators across a range of very remote communities across Northern and Central Australia. A key part of the project was learning from Indigenous educators about ways of constructing learning that was pedagogically authentic for their remote contexts and responsive to and affirming of traditional ways of knowing, being and doing.

### Research Contribution

- **Innovation:** The content in this DVD material draws its uniqueness from the culturally responsive pedagogical approaches that are illustrated. It shows how educators can harness their culturally significant ways of learning and interactions to support children's learning and at the same time give effect to the understandings and pedagogy that promote children's learning within the guidelines of The *Early Years Learning Framework for the early childhood settings in very remote communities*.
- **New Knowledge:** This DVD illustrates new pedagogical ideas for early childhood educational practitioners around ways of translating concepts and activities in The *Early Years Learning Framework* for implementation in culturally affirming and enriching ways in remote, Indigenous contexts with children, educators and families who want to celebrate and strengthen their unique cultural heritages.

### Research Significance

- **Evidence of Excellence:** The planning, design and creation (including original photography and graphic design) of this unique DVD has involved input and review from expert early childhood educators and Indigenous educators to ensure it reflects the diversity of cultures, children, settings and activities in early childhood contexts in very remote, largely traditional Indigenous communities. The content of the vignettes illustrate the range of outcomes and activities required by The *Early Years Learning Framework for Australia* in

ways that are culturally authentic and responsive for Indigenous educators in very remote communities. The DVD is used to support professional learning programs for Indigenous educators across remote Queensland, WA and he NT as part of Commonwealth funded program for early childhood educators in 1000 very remote communities.

**Author: Alison Elliott**

**Date: 13/02/2014**

**ACQUIRE - Central Queensland University Institutional Repository <http://acquire.cqu.edu.au>**