

## **Abstract**

**T**his thesis presents an examination of the way in which an educational initiative, delivery of the curriculum using a vertical timetable, impinges upon the education community concerned, in particular the teachers. The research aims to provide school administrators and policy makers with insights into the impact of an educational change.

The investigation was conducted over the period of 2 years in a group of schools where the vertical timetable was introduced. Teachers, administrators, students and parents/guardians participated in the study. The researcher adhered to a constructivist approach to the research and employed a case study method. Responses were gathered using questionnaires and a focus group interview.

The study identified key issues for students and teachers. Analysis of these themes yielded several practical recommendations for administrators who plan to implement vertical timetabling.

**The impact of a vertical timetable on the school  
community:**

**a case study in Queensland secondary schools**

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## Declaration

I testify that the substance of this Thesis has not already been submitted for any degree or qualification.

I attest that this is the original work of the author and that all the support and assistance received in the preparation of this professional research project as well as the sources used have been properly acknowledged in this Thesis.

.....*Jan Brewett*.....  
(Signature)