Early childhood educators are the implementers of these policies. How they interpret and are lead through the process of implementation is the focus of my research.

Challenges and Dilemmas:

- Curriculum documents that are based on research where children are positioned as active learners who learn through play and the ‘100 languages’
- This document demands new strategies such as helping children to communicate and think using the arts and play as the medium
- BUT these are different teaching strategies than those from the 1950’s and 60’s
- There is a new era of accountability
- Complexity of working in the field of Early Childhood
- Fragmentation of the field
- Female leadership within the field and predominantly male leadership externally to the field